

SOUND FREEBIE!


TAP THOSE BOTTLES!

NOTE: _____

SOUND UNIT LESSON #11
WORKSHEET

testing pitch out

by tapping the bottles

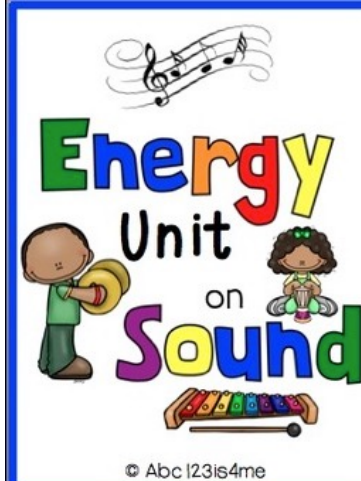


1 2 3 4 5 6

- 1) Make a prediction. Which bottle will have the lower sound?
Bottle # _____
- 2) Test your prediction. Which bottle made the lower sound?
Bottle # _____
- 3) Tap the bottles from left to right. What happened to the pitch?
The pitch got _____
- 4) What is vibrating when you tap the bottles?
The _____ vibrates.
- 5) Why is the pitch different in bottle 2 than in bottle 5?
The pitch is different because _____

BONUS: Can you play a song by tapping the bottles?

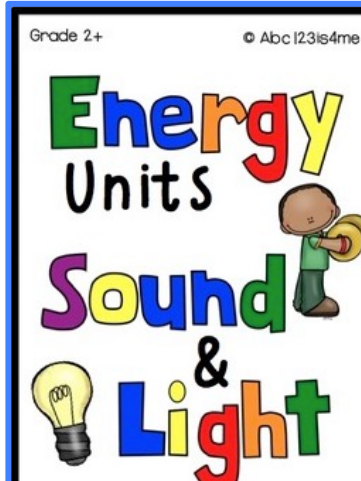
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Energy
Unit
on
Sound

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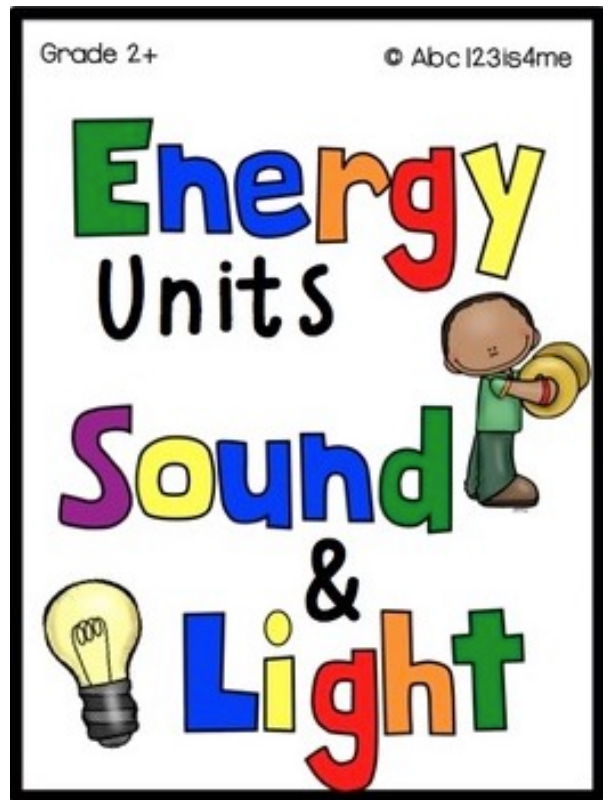
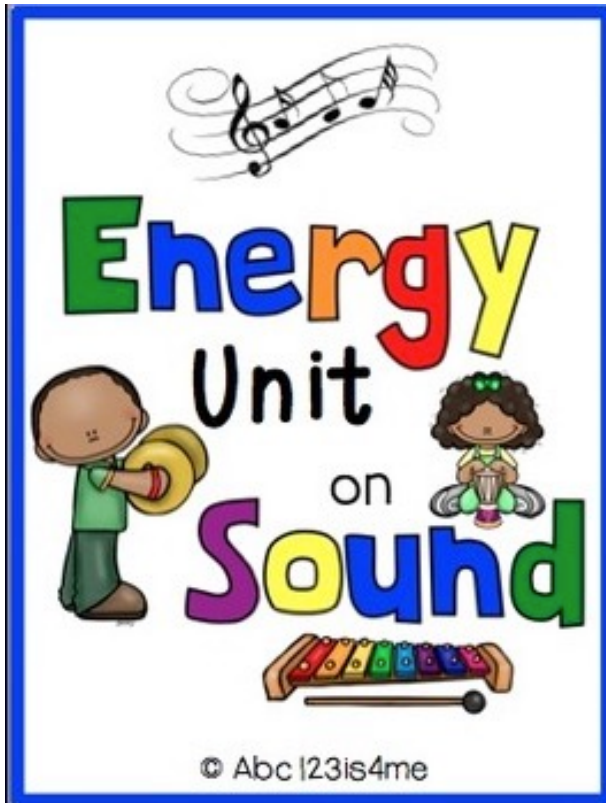
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Energy
Units
Sound
&
Light

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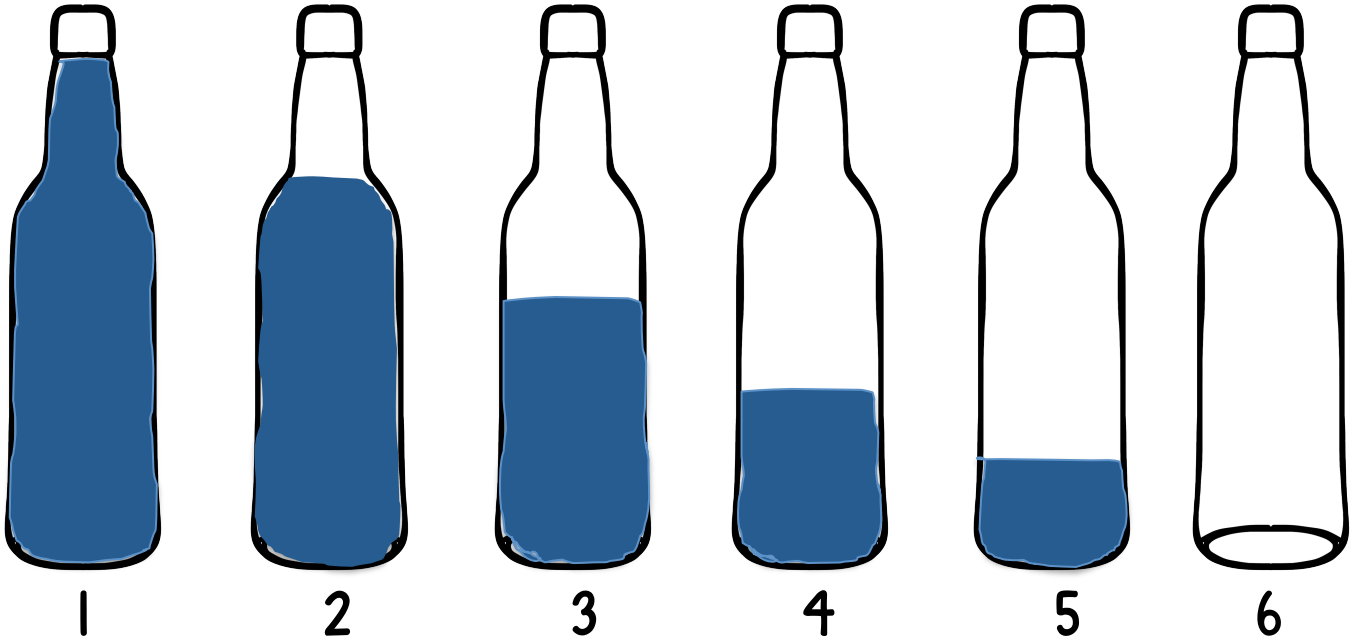
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testing pitch out

by **tapping** the bottles



1) Make a prediction. Which bottle will have the lower sound?

Bottle # _____

2) Test your prediction. Which bottle made the lower sound?

Bottle # _____

3) Tap the bottles from left to right. What happened to the pitch?

The pitch got _____

4) What is vibrating when you tap the bottles?

The _____ vibrates.

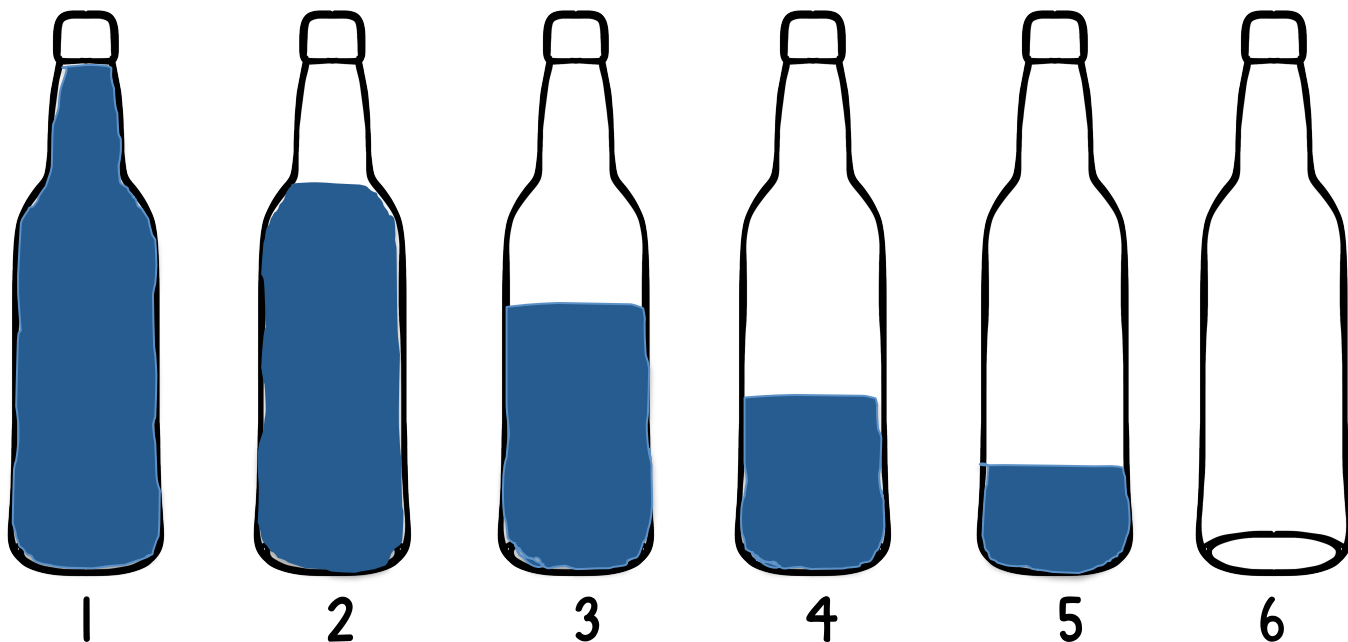
5) Why is the pitch different in bottle 2 than in bottle 5?

The pitch is different because _____

BONUS: Can you play a song by tapping the bottles?

Testing pitch out

by **tapping** the bottles



1) Make a prediction. Which bottle will have the lower sound?

Bottle # _____

2) Test your prediction. Which bottle made the lower sound?

Bottle # ¹_____

3) Tap the bottles from left to right. What happened to the pitch?

The pitch got higher

4) What is vibrating when you tap the bottles?

The glass vibrates.

5) Why is the pitch different in bottle 2 than in bottle 5?

The pitch is different because adding more water slows down the vibration of the glass.

Credits:

